

Newsletter

Term 1 Issue No. 3
24th February 2017

Dear Mazenod Community,

This week commenced with a visit from Auxiliary Bishop Mark Edwards OMI, a former student of Mazenod College Victoria and the Provincial of the Australian Province Fr Peter Daly OMI. By chance, both called and asked to come and visit the College before the Inaugural Mass. Fr Peter and Bishop Mark were able to visit 30 classes and spoke to the students about their important role in making sure they continue to build a faith filled community at Mazenod College and to be grateful for the existing community they have been lucky enough to inherit from the Old Collegian. We look forward to welcoming both of them to the Inaugural Mass on Friday, 3rd March 2017.

On Tuesday the VCE Information Evening was held at the College. Parents received information on some important areas for our senior students, in particular, a presentation from Elevate, our Study Skills Program which has been rolled out through the College, and a focus on planning for life beyond Mazenod, specifically on career counselling opportunities. In my address to parents, I reminded them of the importance of their role in their son's education. As we commence our interviews for the 2018 Year 7 class, this Sunday, it was opportune to remember that while the pain and ordeal of enrolling and getting into Mazenod may have dulled over the years, you made a choice to send your son to Mazenod. This choice may have been because the values of the College match those of your home, that it is a faith community, for our Music Program or because of the excellent academic results. Regardless of the reason your son and you as parents, have signed up for the entire package; we expect your support as parents in all areas of discipline, uniform (including haircuts), participation in the faith of the College, social justice projects, Retreat Days, Mission Action Day (MAD), sporting events, and camps. To be a healthy person, and to be a successful person we need to grow in all areas of life, intellectually, spiritually, socially, morally and physically.

Two important meetings were held over the week with the Fathers' Association on Tuesday and the College Board on Wednesday. The Fathers' Association has been working on a number of events planned throughout the year with the fishing trip being the first in a few weeks' time. It is certainly a great day out on the bay, and also an opportunity to catch some fish. If you are interested in joining in, please register as soon as possible. The College Board which meets six times a year plays an important role in the Governance of the College. It is made up of the Canonical Administrators, the Parish Priests of the founding Parishes, representatives from each of their Parishes along with representatives from the Ladies' Auxiliary, Fathers' Association, Mazenod Old Collegians Association and College Staff.

On Wednesday, I travelled to the Rawson Retreat, with Mr. Peter Finnigan, Dean of Junior School, to visit and celebrate Mass for all the Year 7 Students during their change over that afternoon. Students who completed the first camp enjoyed a range of group activities such as Canoeing, Rafting, Commando Course, High Ropes, Flying Fox and Abseiling, in spite of disappointing weather on Monday, while the second group looked forward to considerably better weather. I would like to acknowledge the generosity of all our staff who get involved in a range of Outdoor Education activities in Year 8 and Year 9 this week and throughout the year. Our Outdoor Education Program which focuses on the Junior School offers a broad and diverse range of activities that can be powerful, exciting, inspirational, developmental and rewarding in many ways. This can also be challenging for some young men, helping to build their resilience. The power of Outdoor Learning makes it a valued means for overcoming some of the toughest learning challenges. In February, students participate in Year 9 Surf Camps for two days, Year 7 Orientation Camp for three days; in March Year 8 Snorkelling; Year 8 Rock Climbing; Year 10 Camp and Activity Program. (Includes a 2 Day Camp with a variety of activities such as Surfing, Body Boarding, Sea Kayaking, Coastal Bike Ride, Stand Up Paddle Boarding, A one Day Driver Education Course and a Personal Development Day. In August/September: Year 9 City Day Experience, in October: Year 8 Horse Riding Days. In November: Year 9 Adventure Camp and Activity Week as well as the option of a one week trip to Canberra. In the Adventure Camp, students have a choice of Mountain Bike Riding, Fly Fishing, Canoeing, White Water Rafting. Students have the opportunity to experience White Water Kayaking, Rock Climbing, Abseiling, River Sledding, River Rescue and Bush Survival. Mazenod's extensive Outdoor Education Program offers informal educational opportunities addressing the personal and social development of individuals as well as developing friendships amongst students and a strong sense of community.

Fr John Sherman OMI, the College Captain and Vice Captains attended the

Mass at Avila College, whilst Fr Kevin Davine OMI and I attended Nazareth College Inaugural Mass, which included the installation of Mr Sam Cosentino the new Principal of Nazareth College.

Our own Inaugural Mass will be the first of our 50th Anniversary Celebrations, focusing on the Class of 1967. Preparations are well under way for the main event, Mission Action Day, to be held at the College on Sunday 26th March 2017. The 50th Anniversary Committee made the conscious decision to have a series of Community Celebrations throughout 2017 most of which will be hosted at Mazenod College, giving every one an opportunity to personally see how the school has grown.

I would like to make a special appeal to the Old Boys in our community to please be sure to invite your Parents to Mission Action Day as they made big sacrifices to help build this College.

God Bless,
Fr Christian Fini OMI
Rector

The start of the school year is a time of transition: students commencing their secondary education or moving into a new year level. It is an important and busy time for teachers as they utilise information they have been provided with and, together with their observations and anecdotal information, strive to plan accordingly for the students in their classes. A 'one size fits all' approach no longer prevails and therefore teachers must ensure that the learning needs of all their students are catered for.

Two current educational terms that are used when discussing how to cater for all students are differentiation and modification. What do these terms mean? How does either process sit within the delivery of programs to our student in the context of classroom teaching?

Earlier this year, Mazenod College staff undertook two hours of professional learning, specifically looking at differentiation and modification. Educational consultant, Jo Prestia provided insights into understanding these processes in relation to the education of boys. Jo's background is in education, having been a classroom practitioner for many years. She also has some expertise in Special Needs and education for boys.

Jo explained differentiation as "levelling the playing field". When differentiating we utilise strategies and teaching practices allowing students to participate fully in the curriculum while the objectives and assessment criteria remain the same. Differentiation allows all students to engage and demonstrate their understandings in meaningful ways.

So what is meant by modification? When we modify course work, assessment tasks and criteria, we change the core objectives and expectations for that student. Modification is undertaken when it is in the best interests of the individual student as it ensures that specific learning and developmental needs are being met. Modification involves altering or limiting the amount of work, the core objective or target skill. So to modify is to change.

Following the initial whole staff session, 24 dedicated Mazenod staff gathered again to participate in a 90 minute follow-up workshop with Jo to look at ways they could differentiate or modify current class tasks and assessments. In this session, teachers could focus specifically on their students. It was an engaging session where great discussion was undertaken and meaningful conversations had. A quote by Jo, from her blog "Smart is Cool" states "I believe everyone learns in their own special way, we must endeavour to find out what this is and then facilitate the learning using strategies that support these preferences." These discussions were doing that. Teachers were learning from each other how to best cater for students within their classes. What a positive experience.

"It's not easy, but it's worth it" (David Burgess 'Teach Like a Pirate')

Mrs Anne Johnson
Special Education Coordinator

Everybody is a genius but if you judge a fish by its ability to climb a ladder it will spend its whole life believing it is stupid.
Albert Einstein

ENGLISH

Last week the College held its annual 90+ assembly, which honours the exceptional achievements of our graduating students. Once again, it was gratifying to see many English successes represented amongst that group. Special mention this year must go to Daniel Barroudi and James Duckett for their exceptional study scores in Literature; to achieve their respective study scores of 50 and 49 in this academically rigorous subject is a real triumph, and one the boys, their families and the College can feel justly proud of.

As we reflect on the previous year, it is hard to believe that we are already well into Term One. Our new senior students have just completed their first SAC for the new VCE English study design, which for the first time in many years requires students to produce a piece of creative writing. It has been gratifying to see our Year 12s apply themselves admirably to this process, which has taught them the importance of planning and drafting, and has helped them to recognise the patience and discipline required to produce high quality writing. Hopefully this early learning curve will set them in good stead for the many essays and examinations they will complete this year.

Meanwhile the Year 7s and 10s are enjoying the new learning opportunities provided by their laptops and the English faculty are certainly keen to explore the different ways in which we can utilise this technology to enhance progress and outcomes. In Year 11 students are grappling with the demands of Shakespeare's Macbeth, whilst in Years 8 and 9, students are busy developing their own writing skills, focusing on creative and editorial writing respectively. There is certainly much in the media currently to provide stimulus for the Year 9s to form opinions about, and the Year 8s are starting to find their own voices as they learn to express themselves in new ways.

In other VCE news, Year 12 students continue to participate in our annual program of study seminars, designed to help maximise performance in VCE English. The dates of these sessions have been published in the official 2017 SAC calendar and will offer expert tuition and targeted advice. Mindful of the need to encourage all students to develop their independent work habits, especially as they prepare for tertiary study and future employment, it is our hope to soon extend this program into Year 11 English. As further support, the Year 12 team have created a google site <https://sites.google.com/a/mazenodcollege.vic.edu.au/year-12-english/home?pli=1> that provides a wealth of materials to be studied at home. This includes a weekly list of practice examination questions that all students should be completing to hone their ability to write knowledgeably and intelligently under pressure, a skill that can only be acquired through regular practice.

Ms Nicola O'Shea - English Coordinator

FATHERS ASSOCIATION

On Sunday the 5th March, mums, dads, sons and sisters will be casting away, sharing a laugh, having a sausage or two and catching

dinner! Come along and join us on our annual fishing trip at Hastings, only 40 minutes away. Arrival at 7.30 and finishing at 12 noon. It will be held at Westernport Marina Mullet Street Hastings Mel ways Ref 154 K12. The cost is only \$ 65 per person and there are limited places available. Tickets can be booked at Trybooking on

<https://www.trybooking.com/OPTG> Look forward to seeing you there! CONTACT DETAILS: Andrew O'Hara 0425 870 451 or fathers.mazenodcollege@gmail.com



LADIES AUXILIARY

Thank-you to all the ladies who attended the AGM. The new committee looks forward to an exciting year as Mazenod College celebrates its 50th Anniversary.

DATE TO REMEMBER

Next meeting for 2017 will be Wednesday 22 March at 7.30pm. The evening will commence with celebrating mass in the College Chapel followed by our meeting.

SAVE THE DATE – Friday 12 May

Details for this year's annual Mother's Day Dinner will be coming soon.

INAUGURAL MASS



INAUGURAL MASS

FRIDAY 3RD MARCH 7.30 PM

The Inaugural Mass will be held on Friday, 3rd March 2017 at St Patrick's Cathedral, Cathedral Place, East Melbourne starting at 7.30 pm. It is essential that you are seated by 7.10 pm. This Mass is the most central and meaningful gathering of our College Community. Each year we gather in the Spiritual home of the Archdiocese of Melbourne to begin our School Year. It is expected that all students will attend wearing full school uniform.

MUSIC

2017 ENROLMENT FORMS: CLOSING DATE

New 2017 Year 7 students wishing to enrol in the instrumental music program are encouraged to return their forms before the COB ASAP.

Inaugural Mass – Upcoming Info

Please see below information for the upcoming Inaugural Mass rehearsal schedule and Friday info:

Monday 27th Feb: Lunch Rehearsal

Wed 1st March: Rehearsal at the Cathedral P1- 4

Fri 3rd March: Bus will leave Mazenod at 5:30pm

Choir students are to be there at 6.30pm if you're making your own way.

Musical Rehearsal starts on Sunday 5th March in the Founders' Complex. Please speak to Ms Kamevaar for further information.

ENSEMBLE REHEARSALS HAVE STARTED. PLEASE CHECK THE MUSIC NOTICE BOARD TO SEE WHAT BAND YOU ARE IN.

TIPS FOR ICT USE AT HOME

The College has been pleased with the successful launch of the one-to-one laptop program in Years 7 & 10 this year. It has been great to see our young men making the most of their online learning and becoming responsible digital citizens, asking interesting questions and using their computers to develop their learning. The laptops should also be a tool for communication between school and home and give our parents an opportunity to easily access their sons' work, see teachers' feedback and provide an insight into your sons' educational progress. To support this, the college will regularly provide parents with some useful and best practice Tips for ICT use at home and out of school hours.

1. Stay Informed

It's important to stay up to date with what is happening online at school and out of school. Visit the Mazenod College Parent Portal regularly to check college announcements and teacher feedback. Stay informed about the risks and benefits of Internet Access. Understand what is happening on instant messaging, forums and social networking sites such as Facebook and Snapchat. The college has emphasised the importance of privacy online and responsible digital citizenship at school. Discuss responsible computer use at home too. Visit the Australian Government 'CyberSmart' site with lots of information for parents regarding cyber safety at <https://esafety.gov.au>

2. Stay in Control

It's exciting for our young men to have their own school laptop and there are many benefits it brings to their learning but young people cannot always self-regulate their use of technology, especially when it comes to social media and gaming. They need the boundaries to be established and made clear. It is important as parents to set guidelines as soon as the device comes home. Set times for screen time and computer use should be established and adhered to. Australian Govt. statistics show that 1 in 3 teens access the internet between 10pm and midnight – make sure your son is able to get the best sleep he can by limiting (or stopping) internet access at bed time.

Mrs Kimberley Tedford

Learning and Teaching Coordinator - Years 7 - 10

SECOND HAND UNIFORM

The second hand uniform shop will be open: Monday 20th March 2017 2.45pm – 3.30pm

Nancy 0418 553 191 or nancy.mete@optusnet.com.au

Please note: cash or cheque only - No exchange or refund. Full payment to be made at time of purchase.



ACC SWIM SQUAD 2017

Our first big carnival arrives tonight, the ACC Swimming Carnival at MSAC! Thanks to the efforts of our fabulous coach Mr David Burgess and the support of Mr Pearson, Mr Davies and Mr Montoya the squad is fully prepared for the night ahead. We all truly admire the swimmers who get to the pool at 7am every morning swimming up and down the black line for an hour. It is our smallest squad for carnivals and therefore a great effort to be selected. We also acknowledge the effort of those who have trained and just missed selection, their efforts have pushed others to perform. We can only ask the squad to do their best and this I am very confident they will do. We wish the following swimmers every success for the night:

YEAR 7- Conrad van Ravenstein, Sony Doherty, Jamie Paulas, Matthew Bray and Adrian Virgine YEAR 8 – Finn Sullivan, Cameron McEwan, Ethan lai, Logan Moran, Emilit Matthew, Alex Frederic & Aidan Mali YEAR 9 – Calvin Davis, Eric Li, Ned Charlton, Marcello Pisano, Lance De Vera YEAR 10 – Lawrence Banh, Blake Doherty, Alex McEwan, Leon Vondrou

YEAR 11 – Matthew Listro, Lachlan McDonnell, Zac Milverton, Andre Frederic, Spencer Hains YEAR 12 – James McPhee, Danny Luong, Kevin Le, Lachlan Bray

2017 INTER HOUSE ATHLETICS

On a school front we also have our first big carnival next week. The annual Inter House Athletics Carnival will take place at Knox Athletics track on Tuesday 28th February. It is a full day event for the whole College and ALL students are expected to attend and participate. The carnival begins at approx 9:15am and concludes at 2:30pm. Students will be transported to and back from the venue by bus. Those living close by must present notes to Homeroom teachers prior to the day indicating they are going directly to the venue. There will be no canteen at the venue so students must supply their own food for the day. We encourage every student to be sun smart with a hat and sunscreen.

Year 12 students are reminded they are not to dress up in any clothing that is not appropriate (eg women's clothing, hire dress-up suits) Students must be dressed so they can participate fully in every event. Parents are welcome to come and support on the day.

MAZENOD DECLARATION FIRST PRIORITY

As the sporting and school year begins we are all starting to find our feet and get some balance in our lives. Juggling school commitments can be some feat for many of our busy and talent students. It is important that we set standards and expectations early in not just our studies but all commitments to the college.

Last week was our first week back of ACC Sport and we already have students telling staff that they are unavailble due to other commitments. Life is busy and often solutions can be found when these situations are communicated early. It is very frustrating when staff find out about these circumstance from other students or students just not attending. I would like to remind students and parents that on your Mazenod enrolment form that you signed a very important declaration on the back. It reads as follows:

DECLARATION

On the enrolment of my son ----- at Mazenod College, I accept all the rules and regulations made by the College and will assist in enforcing discipline. I acknowledge that Mazenod is a member of the Associated Catholic Colleges and accept that his attendance at the College requires him to give **first priority to the ACC Sports and Music Programmes as required.**

As staff we are required to meet our work obligations and I would remind students they are expected to do the same. Students need to shift work shifts or appointments so they are available to represent Mazenod when called upon. At times when this is just not possible the earliest possible notification must be given no later than 48 hours before a schedule fixture.

I look forward to the continued support of the students and parents in 2017.

ACC TRIALS SOCCER & FOOTBALL

ACC trials for most year levels have now begun for our Term 2 ACC Teams. As per previous years we are running 9 Football and Soccer squads. We have 2 senior teams, Year 10, Year 9 Div 1, Year 9 Div 2, Year 8 Div 1, Year 8 Div 2 & Year7 Div 1, Year 7 Div 2 for both sports. Each Football squad will have 28-30 students and each soccer squad 14-16. With over 90 students indicating they will try out for Soccer in a number of year levels you can see it is very challenging to make the squads. Staff will give students every chance to show their talent but unfortunately not all can make it. We certainly love the fact many boys play at Mazenod United Junior Club but this is no guarantee that your son will be selected in their respective squad.

ACC RESULTS

Team	Date	Oppo	Result	Performances
Sen Cricket	22/2	DLS	Maz 6/175 lost DLS 2/176	Martin 56, Munasinghe 44
Sen 2nd's Cricket	22/2	STBE	Maz 8/145 lost STBE 2/146	Raffa 51, Jago 49
Sen Volleyball	22/2	SAL	A: 3/75 def SAL 0/30 B: 2/68 Def Sal 1/ 40	
Sen Tennis	22/2	Emm	Maz 8/56 def Emm 4/26	

ACC FIXTURE

Senior Sport has begun with fixtures played on Wednesday. As per previous years only Senior ACC sport runs in Term 1.

Date	Team	H or A	Opp College	Venue	Approx Rtn
1/03/	SEN CRIC	H	SAL	Maz turf	5:30
1/03	SEN 2NDS CRIC	H	STBM	Maz turf	5:30
1/03	SEN TEN	BYE		Pinewood	3:10
1/03	SEN VB	A	WHITE	Whitefriars College	4:00

**FINANCIAL ASSISTANCE INFORMATION FOR PARENTS**

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef





A N N I V E R S A R Y

REMEMBER • CELEBRATE • BECOME

From the Archives...

Camps and Community

Our sense of community often comes from shared experiences, Mazenod College's camping adventures help with team building, personal growth, and most of all encourage enjoyment for everyone. Here are some of the experiences and faces of previous camping trips.



Is this you? Were you there? We would love to hear your reminiscences on past sporting events. Please contact our School Archivist Marianne O'Hara at archives@mazenod.vic.edu.au or 8561 1281.

To view our digital archives:

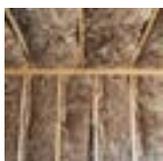
<http://cdm20043.contentdm.oclc.org/cdm/>

<https://www.facebook.com/mazenodVIC/>

<https://twitter.com/MazenodVIC>

<https://www.instagram.com/mazenodvic/>

Energy saving tips at home



* Ceiling insulation is the most effective barrier against the summer heat and the winter cold. A minimum of R3.5 is recommended for most areas in Victoria.

* Consider using energy efficient light globes, such as LEDs as an alternative to general lighting and avoid halogen downlights.



Sun 26th Feb	Interviews for Prospective students (2018).
Tues 28th Feb	House Athletics – Knox Athletics Track
Wed 1st Mar	Ash Wednesday
Thu 2nd Mar	Year 8 Rock Climbing
Fri 3rd Mar	Inaugural Mass
Fri 3rd Mar	First Friday in Lent
Sun 5th Mar	Fathers' Association Fishing Trip
Sun 5th Mar	Triathlon (Sandringham)
Mon 6th Mar	ACC Concert Band Workshop@ St Bede's
Mon 6th Mar	Year 12 Reflection Day

JAPAN LANGUAGE STUDY TOUR

An information session will be held for the Japan Study Tour on Monday, 27th February in the College Lecture Theatre at 7:00pm. Any interested students in Year 9, 10 and 11 are welcome attend with their parents. Students should speak to their Japanese teacher for further details.

VICTORIAN PREMIERS' READING CHALLENGE

Congratulations to the 52 students already registered for the VPRC! A reminder that an email invitation has already been sent out to all students in Years 7-10 to register for the 2017 Challenge. We know the benefits of individual literacy improvement gained through participation and are committed to encouraging all students to be involved. Register at <http://bit.ly/VPRC-2017> or from the [Books and Reading](#) page on the Library website.

CANTEEN

Monday 27th February:

Carmel Sullivan, Maria Kolak, Effie Abadjian, Ivana Dabb

Tuesday 28th February: Athletics Day

Wednesday 1st March:

Martha Baptist, Jo Ario-Farulla, Rebecca Fitzgerald

Thursday 2nd March:

Kayleen McLean, Natalie Vassiliadis, Laura Laje

Friday 3rd March:

Flora Palleschi, Trish Mahon, Connie Mannix, Teresa Tork, Sera Di Mascolo

LMS UPDATE

Accessing Individual Student Results via the Student and Parent Portal: Parents and students are able to access their assessment results on the LMS through their portal or the Parent Portal once a teacher has released the marks for viewing.

From Monday 27 February 2017 parents will receive one weekly email outlining any new results and/or comments entered. However, parents and students will still be able to check their results as often as they desire. This replaces the individual alerts for individual tasks.

If parents have yet to receive or have difficulties accessing the Parent Portal, they should contact College Reception.

Free 2 day workshop
for parents & carers of
school-aged students
on the autism
spectrum!

Melbourne Metro
21 & 22 March 2017

Register your place:

positivepartnerships.com.au



CAREERS AND PATHWAYS

The University of Melbourne Update: RELEASES 2017 OFFERS

The Bachelor of Science and the Bachelor of Arts remain the most popular courses at the University of Melbourne following the release of first round offers in January. In total, 7711 students received offers to study at Melbourne, with just under 2300 receiving offers for Science and more than 2000 receiving offers for Arts. Acting Vice-Chancellor and Provost Professor Margaret Sheil said the University was particularly pleased with high domestic demand for the first offering of the new Bachelor of Design. The program, which will welcome its inaugural intake in semester one, is the first new undergraduate degree introduced by the University since the implementation of the Melbourne Model. "When we announced the launch of the Bachelor of Design for 2017, we said we were committed to ensuring our students are provided with the best pathways for a career in design. That we have had such an excellent response from prospective students - with more than 450 offers in round one - is very pleasing, and will ensure the new undergraduate program starts off very strongly indeed." Clearly-in data for The University of Melbourne, is provided below:

Degree	Round 1 Clearly-in	Rank Round 1 Offers (Includes early round where applicable.)
Agriculture	70.30	201
Arts	89.30	2008
Arts (Extended)	RC*	22
Biomedicine	96.80	679
Commerce	95.00	1143
Design (NEW in 2017)	88.25	466
Fine Arts	RC*	298
General Studies	RC*	75
Music	RC*	222
Oral Health	88.20	81
Science	85	2298
Science (Extended)	RC*	6
Urban Horticulture (Associate Degree)	N/P	46

*Range of criteria used for selection.

N/P: Clearly-in rank not published as less than ten current year 12 offers were made

KEY DATES FOR 'MAKE IT POSSIBLE' STUDENT SEMINARS

17 May Make it Possible with Melbourne Agriculture
 18 May Make it Possible with Melbourne Veterinary Science
 23 May Make it Possible with Melbourne Engineering
 24 May Make it Possible with Melbourne IT
 30 May Make it Possible with Melbourne Science
 31 May Make it Possible with Melbourne Commerce
 6 June Make it Possible with Melbourne Arts
 7 June Make it Possible with Melbourne Design
 8 June Make it Possible with Melbourne Law
 13 June Make it Possible with Melbourne Music
 20 June Make it Possible with Melbourne Fine Arts
 More information about each seminar and registration details in April. If you would like to receive an email notification once online registration have open, please [click here](#).

William Angliss Institute Update: APPLICATIONS OPEN FOR APRIL INTAKE

Applications are now open for students to start studying the Certificate III in Aviation (Cabin Crew) in April. The course is for full time study only and the program will run from April to September 2017. To apply, submit a [direct application online](#).

William Angliss Institute's Skills and Jobs Centre will be holding an industry insight into the travel and tourism industry.

The event is designed for anyone interested in pursuing a tourism career who would like to gain first-hand knowledge about the industry from special guests, including Qantas cabin crew staff and William Angliss Institute experts.

When: Thursday 16 March, 4:00pm

Cost: Free

Where: William Angliss Institute, 555 La Trobe Street, Melbourne.

[Click here to register now!](#)

2017 SCHOOL HOLIDAY PROGRAM FOR SECONDARY SCHOOL STUDENTS

William Angliss Institute will be conducting School Holiday Programs in April, July and September 2017. Each day will include a hands-on activity in one of the specialist areas of the Institute, a campus tour, catered lunch and a course information session. The April school holiday 'Hospitality Experience' will be held on **Thursday 13 April**. Registration details will be available soon.

ACU SCHOOL OF PSYCHOLOGY WEBINAR SERIES

Faculty of Health Sciences

Want to learn more about adolescent issues? The School of Psychology is hosting four webinars that will benefit both parents and school teachers. They will be presented by ACU's Counselling and Psychology staff, who are all practitioners and clinicians actively involved in the field.

Time: 6.30 pm – 7.30 pm

Dates and topics:

- 15 May – Development issues
- 19 June – Cyberbullying
- 24 July – Body image and weight
- 13 September – Career planning panel

To be added to the email list to receive further details about the webinars, please email fhsvyp@acu.edu.au

DISCIPLINE IN PROFILE: HEALTH AND BIOMEDICINE, VICTORIA UNIVERSITY

Victoria University's range of health and biomedicine courses will ignite student's passions and lead them to a successful future. From nursing and osteopathy to paramedicine, VU's health and allied health-related courses are held in high regard around Australia and the world. VU offer a number of accredited courses as well as hands-on, industry relevant curriculum that prepares students for success in the workforce.

BACHELOR OF MIDWIFERY/ BACHELOR OF NURSING

The Bachelor of Midwifery/Bachelor of Nursing is a new course that will be offered in 2017, subject to being accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC). Midwifery and nursing are two distinct disciplines with shared understandings, knowledge and practice skills in professional health care. Students studying this course will undertake a varied and extensive program, which will give them the competency and confidence to work as midwives and nurses. The Bachelor of Midwifery/Bachelor of Nursing is a four year full-time, dual undergraduate degree. Graduates will be eligible to register as Registered Midwives and Registered Nurses with the Nursing and Midwifery Board of Australia. Midwives provide comprehensive, professional care focused on a woman's individual needs and expectations. In the Bachelor of Nursing there is a balanced approach to person-centred quality care across the lifespan. For more information about the course, go to: www.vu.edu.au/courses/bachelor-of-midwiferybachelor-of-nursing-hbma

Vivian Seremetis – Careers Coordinator

Mass Times

Mass in the Mazenod Chapel – Monday to Friday, 8.10am during Term
 St Leonard's, Glen Waverley, Sat 6pm, Sun 8:00am, 10:00am
 Good Shepherd Wheelers Hill, Sat 6pm, Sun 8am, 9:30am, 11am, 6pm
 St Justin's, Wheelers Hill, Sat 6pm, Sun 8:30am, 10:30am
 St Joseph's, Springvale, Sat 6pm, Sun 8am, 9:30am, 11am, 3pm(Viet), 5:30pm
 St. John Vianney's, Springvale North, Sat 6pm, Sun 8:30am, 10:00am, 5:30pm
 St Peter's, Clayton, Sat 6pm, Sun 8am, 10am, 11:15am (Italian)
 St Simon's, Rowville, Sat (Vigil) 6pm, Sun 8am, 9:30am, 11am
 St Gerards's, Dandenong North, Mon-Fri 9:15am, Fri 7pm, Sat 9:15am, 5:30pm (Vigil), Sun 7am (Latin), 8.30am, 10.30am, 5.30pm
 St Paul the Apostle, Endeavour Hills, Mon-Tues & Fri 9am, Wed 7pm, Sat 6pm, Sun 9am, 11am, 6pm
 Holy Saviour, Vermont South, Sat 6pm, Sun 9am, 11am
 St Elizabeth's, Dandenog North, Tues-Thur 9:15am, Sat 6:30pm, Sun 8:30am, 10:30am; 5:30pm
 St Anthony's, Noble Park, Tue-Sat 9:30am, Wed 7pm, Sat (Vigil) 6:30 pm, Sun 8:15am, 9:30am, 11am, 5:30pm